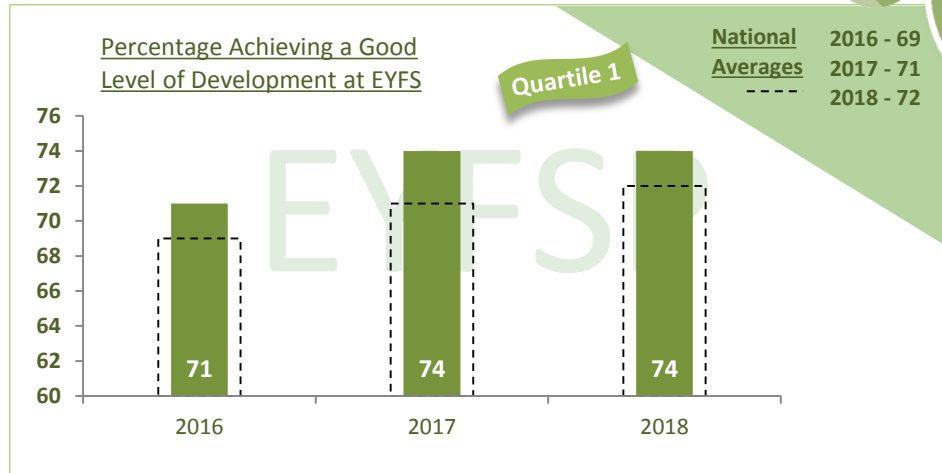


Annual Education Report - 2018

Achievement



Early Years Foundation Stage

Southend continues to perform above the national average

Southend is ranked in the top 25% of all local authorities in the main attainment measures

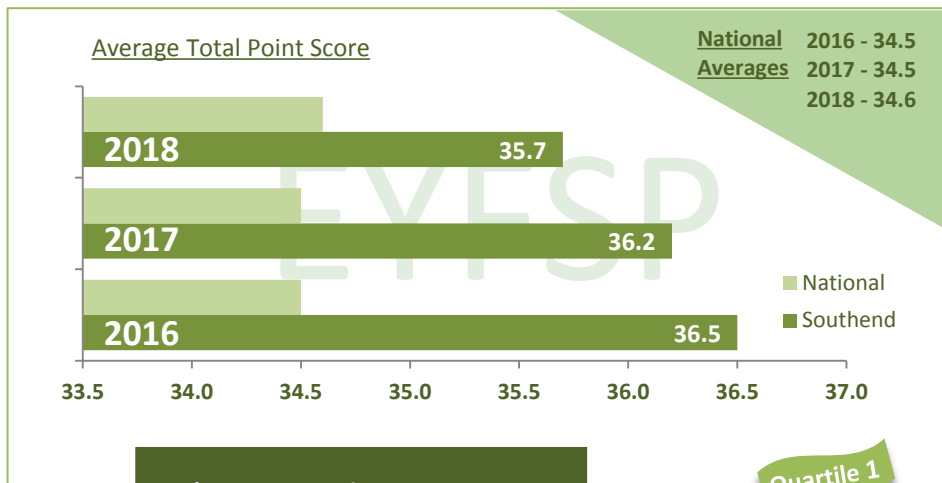
Rank Info

Of 152 LAs

% achieving a Good Level of Development **36th**

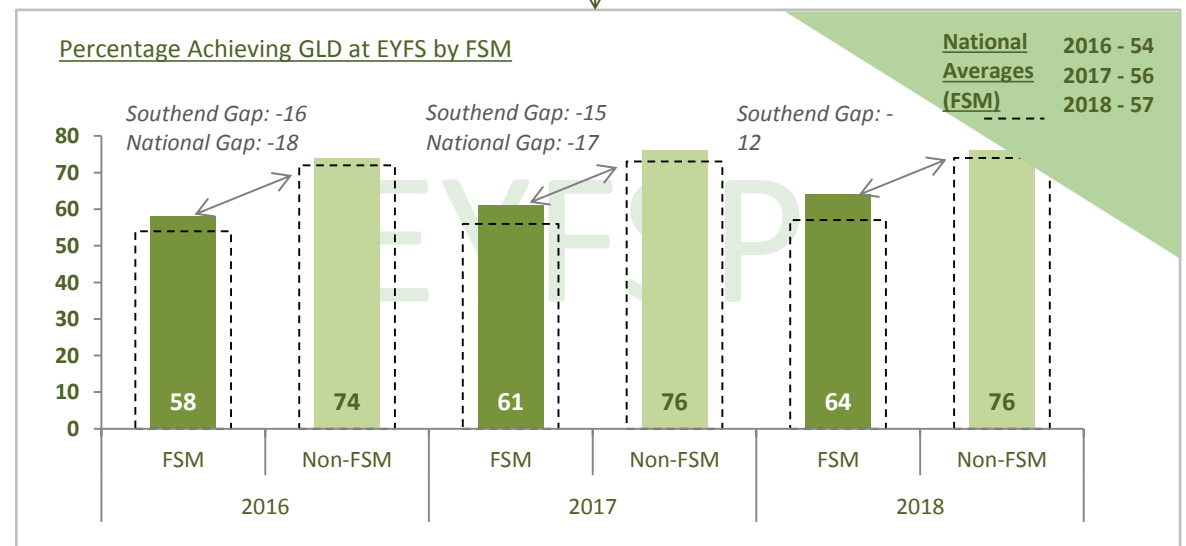
Average Total Point Score **20th**

The attainment gap between FSM pupils and their peers has narrowed and is less than the national average



In the average point score measure Southend is ranked in the top 20 of all LAs.

Quartile 1



Early Years Foundation Stage (EYFS)

Main attainment measures:

- Good level of development - A child is identified as achieving a good level of development if they are meeting or exceeding the expected levels in the early learning goals covering the areas of; communication and language, physical development, personal, social and emotional development, literacy and mathematics
- Average total point score - A child's total point score is calculated across all 17 early learning goals in EYFS. Each of the 17 goals are marked out of 3 points with a total of 51 points overall. Each goal is marked as either emerging (1 point), Expected (2 points) or exceeding (3 points)

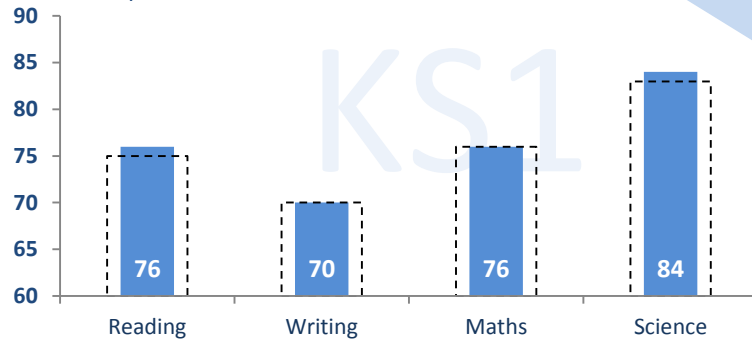
Definitions:

- Free School Meals (FSM) - A child who is eligible and claiming a free school meal
- Non Free School Meals (non-FSM) - A child who is not eligible for free school meals or eligibility was unclassified or could not be determined

Annual Education Report - 2018

Expected Standard - By Subject

Percentage of Pupils Reaching Expected Standard at KS1 - 2018



National Averages

R - 75
W - 70
M - 76
S - 83

Key Stage 1

Performance was above or in line with the national average in all subjects in the expected standard measure

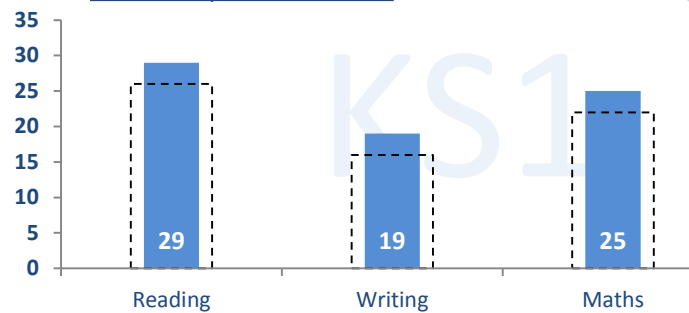
Outcomes have slightly declined in all subjects since last year

Outcomes for FSM pupils have not significantly changed since 2017. The trend table shows data for FSM only

Trend Info
2017 2018

R	78	76	↓
W	71	70	↓
M	77	76	↓
S	86	84	↓

Percentage of Pupils Working at Greater Depth at KS1 - 2018



National Averages

R - 26
W - 16
M - 22

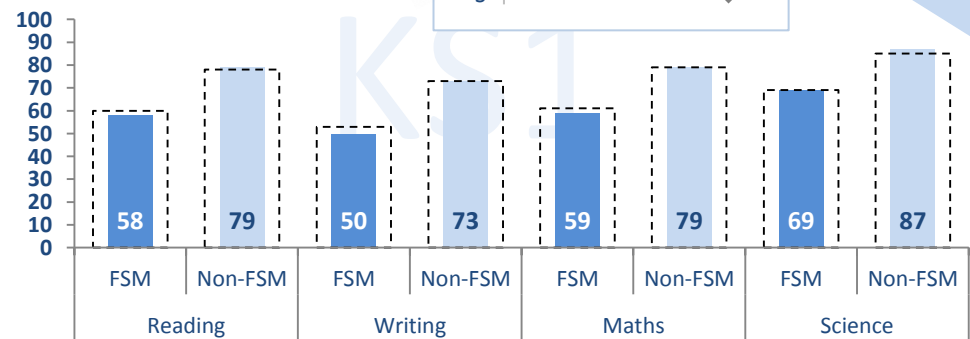
Trend Info
2017 2018

R	31	29	↓
W	19	19	→
M	26	25	↓

Quartile 1

In the more demanding measure of pupils working at greater depth, Southend was ranked in the top 25% of all local authorities in reading and writing

Percentage Pupils Reaching Expected Standard FSM and Non-FSM at KS1 - 2018



Trend (FSM)
2017 2018

R	58	58	→
W	49	50	↑
M	58	59	↑
S	71	69	↓

Rank Info

Of 152 LAs

Pupils reaching the expected standard:

Reading	58th
Writing	72nd
Maths	74th
Science	51st

Pupils working at greater depth:

Reading	24th
Writing	25th
Maths	29th

National Averages (FSM)

R - 60
W - 53
M - 61
S - 69

Key Stage One (KS1)

Main attainment measures:

Expected standard - A pupil working at the expected standard of the given subject

Greater Depth - A pupil working at a greater depth within the expected standard of the given subject

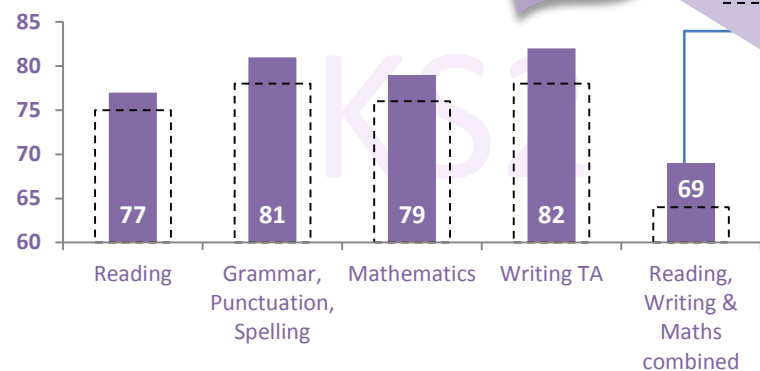
Definitions:

- Free School Meals (FSM) - A child who is eligible and claiming a free school meal
- Non Free School Meals (non-FSM) - A child who is not eligible for free school meals or eligibility was unclassified or could not be determined

Annual Education Report - 2018

Expected Standard - By Subject

Percentage of Pupils Reaching Expected Standard at KS2 - 2018



National Averages

R - 75
GPS - 78
M - 76
W - 78
Com. - 64

Key Stage 2

Performance was above the national average in all subjects in the expected standard measure

Southend was ranked in the top 25% of all local authorities in the combined reading, writing and maths measure

Rank Info

Of 152 LAs

Reading, writing & maths combined

Pupils achieving the expected standard

32nd

Pupils achieving the higher

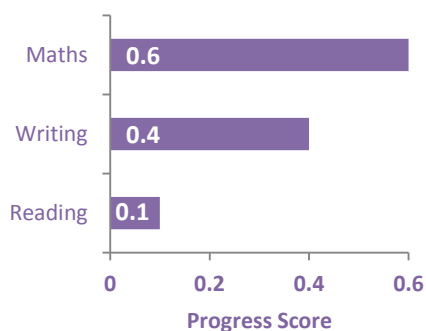
30th

Trend Info

	2017	2018	
R	75	77	↑
GPS	80	81	↑
M	77	79	↑
W	79	82	↑
Com.	66	69	↑

Outcomes for FSM pupils have continued to improve since 2016. From 2017 only the combined RWM figure is being published.

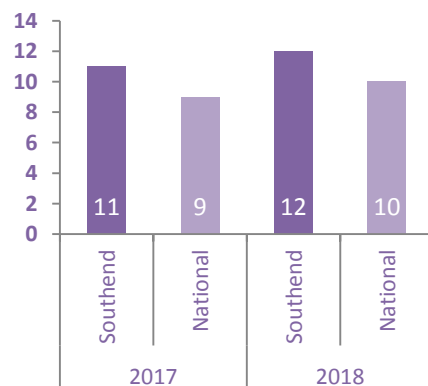
Key Stage 1 to 2 Progress against National Average (2018)



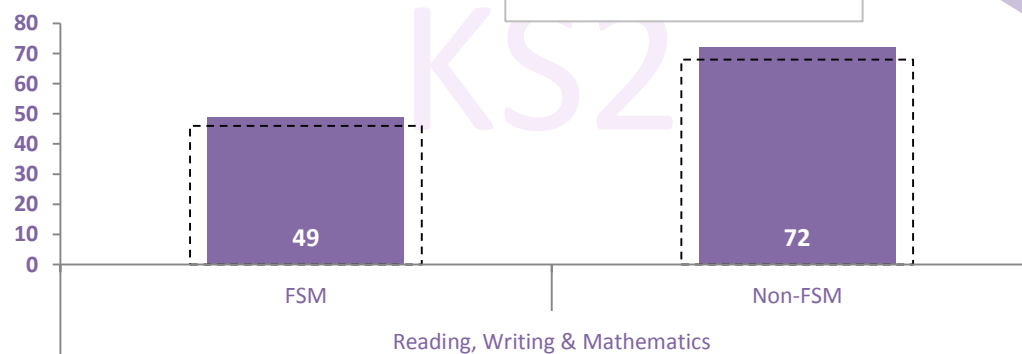
The progress scores of pupils were higher than the national average (0.0)

Percentage of Pupils Reaching Higher Standard at KS2 - 2018

Reading, Writing & Maths



Percentage of Pupils Reaching Expected Standard FSM and Non-FSM at KS2 - 2018



Trend (FSM)

	2017	2018	
R	53	62	↑
W	58	67	↑
M	57	63	↑
Com.	44	49	↑

National Averages
Combined FSM - 46
Combined Non-FSM - 68

Key Stage Two (KS2)

Main attainment measures:

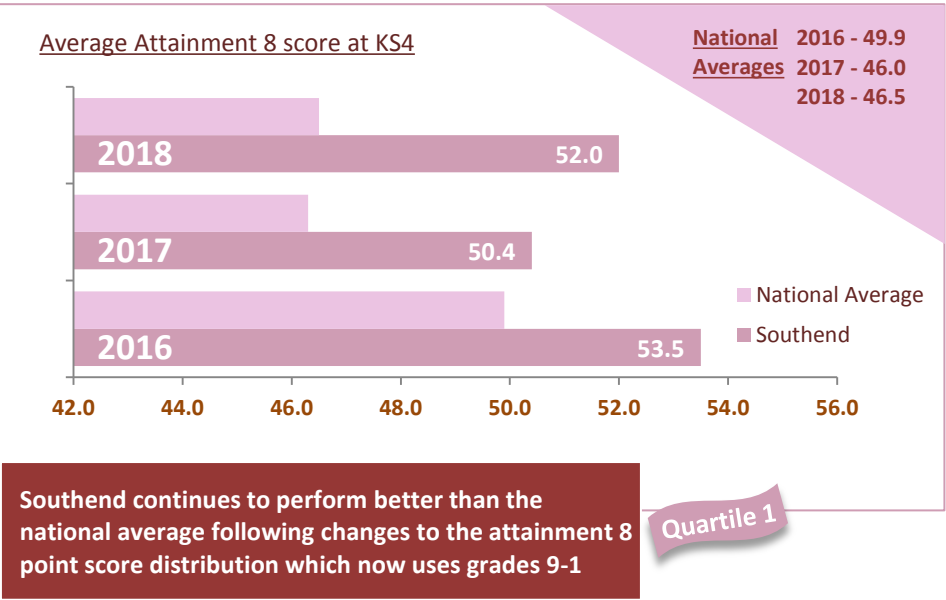
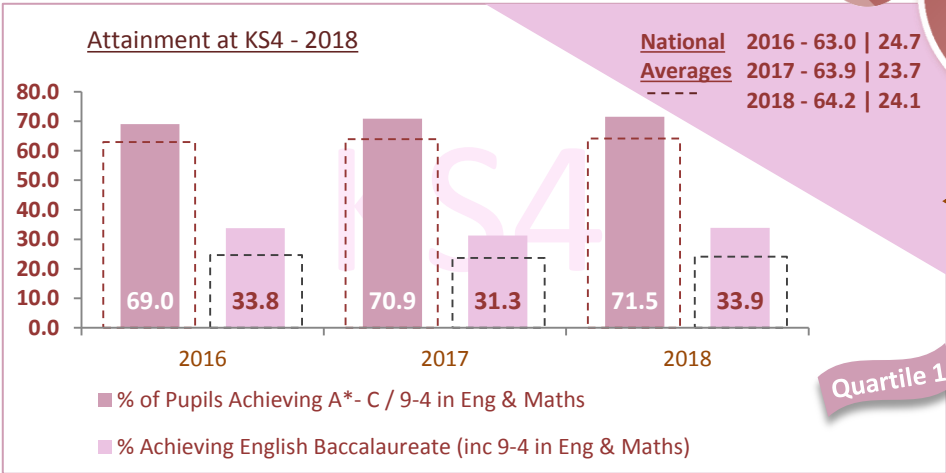
- Expected standard - A pupil is working at the expected standard if they achieve scaled score of 100 or above in the reading and maths test and the expected standard in the writing teacher assessment
- Higher standard - A pupil is working at the higher standard if they achieve scaled score of 110 or above in the reading and maths test and assessed as working at greater depth within the expected standard in the writing teacher assessment
- Key stage 1 to 2 progress - the progress measure aims to capture the progress a child makes from the end of KS1 to the end of KS2. This is a value-added measure which means that a pupils' KS2 results are compared nationally to other pupils' who had a similar prior attainment (results at KS1)

Definitions:

- Free School Meals (FSM) - A child who is eligible and claiming a free school meal
- Non Free School Meals (non-FSM) - A child who is not eligible for free school meals or eligibility was unclassified or could not be determined
- Teacher Assessment (TA)

Annual Education Report - 2018

Attainment

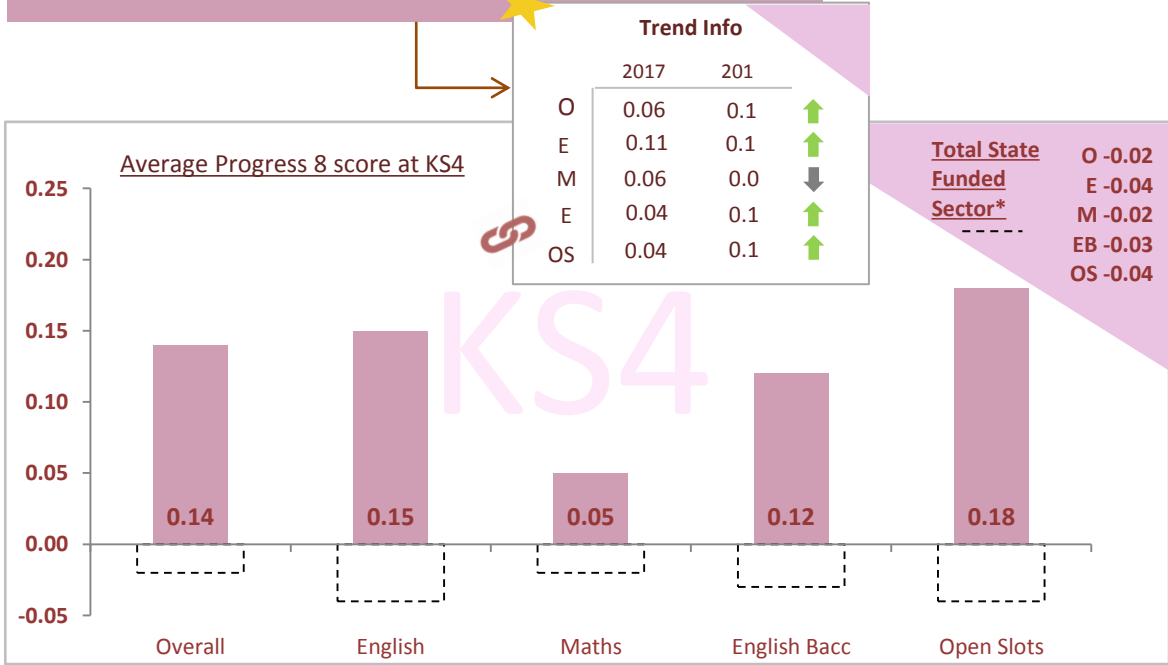


Key Stage 4

Performance was above the national average in the headline attainment measures

Southend was ranked in the top 25% of all local authorities in the English and maths 'basics' measure and the English Baccalaureate. In 2018 the new EBACC APS measure Southend performed better than national average with a score of 4.61 compared to 4.04

Southend's pupils made significantly more progress from KS2 than the national average, particularly in open slots



Rank Info

Of 152 LAs

Attainment 8 13th

% achieving a strong pass in English and Maths 10th

% achieving EBacc inc 9-5 in English and Maths 8th

Progress 8 32nd

Key Stage Four (KS4)

Main attainment measures:

- English & Maths - The percentage of pupils achieving in both English and Maths. Pupils can achieve the English component of this by either taking English Language or Literature. There is no requirement to sit both exams
- Attainment 8 - Attainment 8 measures the average achievement of pupils in up to 8 qualifications including English (double weighted if the combined English qualification, or both language and literature are taken), Maths (double weighted), three further qualifications that count in the English Baccalaureate (EBacc) and three further qualifications that can be GCSE qualifications (including EBacc subjects) or any other non-GCSE qualifications
- English Baccalaureate Entry - A pupil is included in the EBACC measure if they take a subject in each of the EBACC pillars which are English, Maths, Science, a Language and History or Geography
- English Baccalaureate (9 - 4 / 9 - 5) - A pupil achieving either a grade 9-4 or 9-5 in all of the EBACC pillars
- English Baccalaureate APS (EBACC APS) - From 2018, the headline EBacc attainment measure is the EBacc average point score (EBACC APS). This replaces the previous threshold EBacc attainment measure. EBacc APS measures pupils' point scores across the five pillars of the EBACC – with a zero for any missing pillars. This ensures the attainment of all pupils is recognised, not just those at particular grade boundaries, encouraging schools to enter pupils of all abilities, and support them to achieve their full potential
- Progress 8 - Progress 8 aims to capture the progress a pupil makes from the end of key stage 2 to the end of key stage 4. It compares pupils' achievement – their Attainment 8 score – with the average Attainment 8 score of all pupils nationally who had a similar starting point (or 'prior attainment'), calculated using assessment results from the end of primary school. Progress 8 is a relative measure, therefore the national average Progress 8 score for mainstream schools is very close to zero

Definitions:

- * Total state funded sector - state funded sector figures only cover achievements for pupils in state-funded schools
- English Baccalaureate (EBACC)

Annual Education Report - 2018

Achievement



Key Stage 5

Southend was ranked in the top 20 local authorities for each of these measures

Rank Info

Of 152 LAs

3+ A* - A 12th

AAB or Better 9th

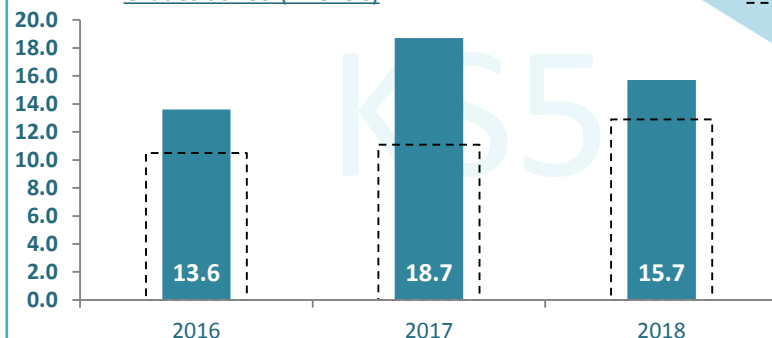
AAB inc. 2 facilitating subjects 11th

APS Per entry 9th

APS per entry (best 3) A-Levels 9th

Percentage Achieving 3+ A*/A Grades at KS5 (A-levels)

National Averages
2016 - 10.5
2017 - 11.1
2018 - 12.9



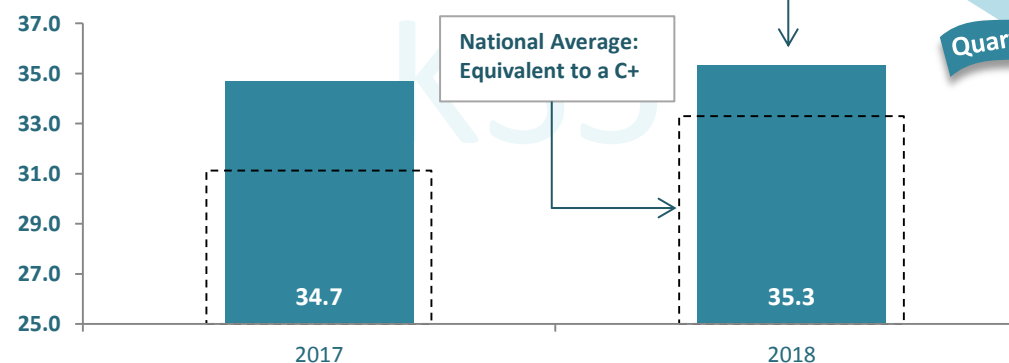
Quartile 1

The percentage of students achieving 3 or more A*-A grades has reduced since last year but remains above the national average

The average point score per entry has increased since 2017 and remains above the national, equivalent to a B-

Average Point Score per Entry (A-Levels)

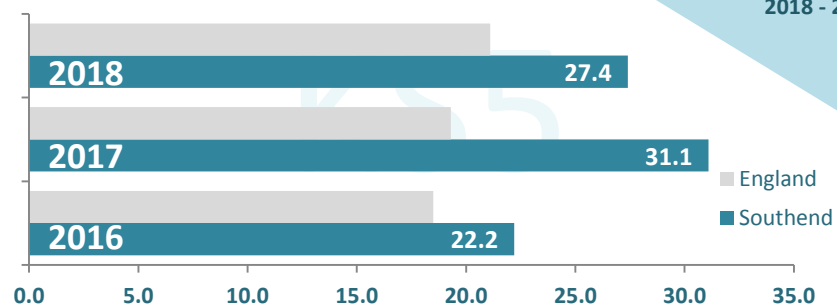
National Averages
2017 - 31.1
2018 - 33.3



Quartile 1

Percentage Achieving AAB or better at KS5 (A-levels)

National Averages
2016 - 18.5
2017 - 19.3
2018 - 21.1



Southend remains above average in the proportion of pupils achieving AAB or better

Quartile 1

Key Stage Five(KS5)

Main attainment measures:

- 3+ A*/A - Percentage of pupils achieving 3 or more A*/A grade A levels
- Percentage achieving AAB or better - percentage of pupils achieving AAB or better across 3 or more A levels
- Average point score per entry for A level students - Average point score per entry for A level students. It is calculated by dividing the total point score by the total size of entries. APS per entry gives an indication of the average result achieved per qualification taken and provides a comparison of achievement over time, regardless of the volume of qualifications taken